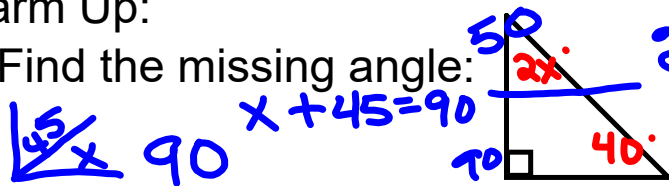


You need out your Warm Up & Agenda

Homework: Review for Test. TEST (starting) TOMORROW!

Warm Up:

1) Find the missing angle:



$$2x + 40 + 90 = 180$$

$$2x + 130 = 180$$

$$\underline{-130 \quad -130}$$

2) Is it possible to have a triangle with the following angles?

$$50^\circ, 70^\circ, 70^\circ = 190 \neq 180$$

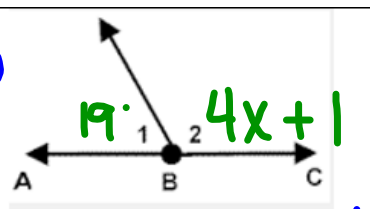
$$2x = 50$$

$$\underline{\quad \quad \quad}$$

$$2 \quad \quad 2$$

$$x = 25$$

3) Find x:



$$4x + 1 + 19 = 180$$

$$4x + 20 = 180$$

$$\underline{-20 \quad -20}$$

$$4x = 160$$

$$\underline{\quad \quad \quad}$$

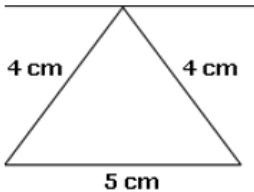
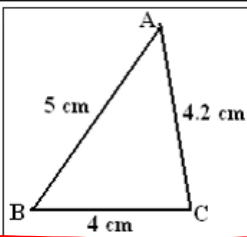
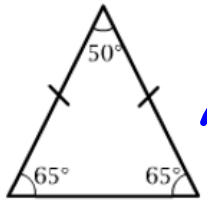
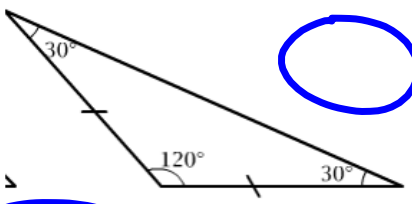
$$4 \quad \quad 4$$

$$x = 40$$

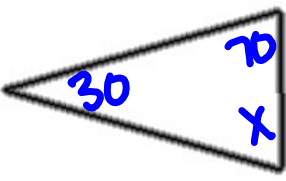
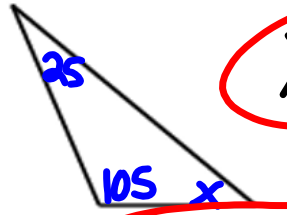
Part 1: Determine if a triangle can be created with the following:

Side lengths: 17 cm, 76 cm, 59 cm $76 = 76$ ✓ yes	Side lengths: 5 cm, 16 cm, 7 cm $12 < 16$ NO X
Angles: $70^\circ, 80^\circ, 30^\circ$ $70 + 80 + 30 = 180$ ✓ yes	Angles: $60^\circ, 140^\circ, 20^\circ$ $60 + 140 + 20 = 220$ NO X

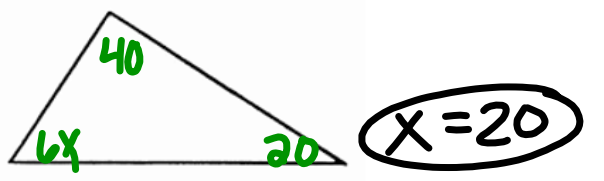
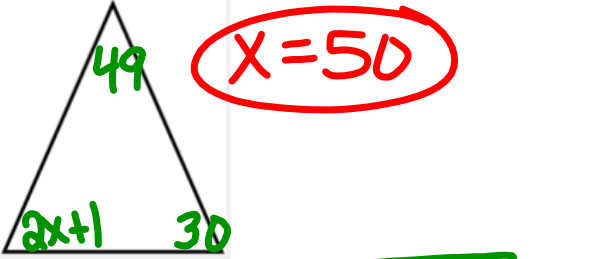
Part 2: Classify the triangles:

 <p>I</p> <p>By Side Length:</p>	 <p>S</p> <p>By Side Length:</p>
 <p>A</p> <p>By Angles:</p>	 <p>O</p> <p>By Angles:</p>


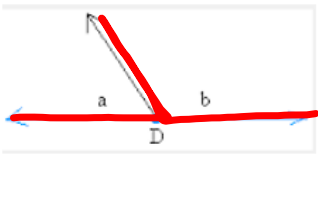
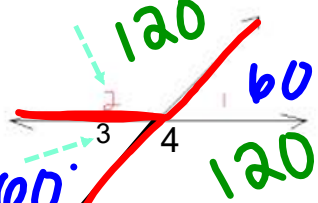
Part 3: Find the measure of the missing angle:

 <p>$x = 80$</p>	 <p>$x = 50$</p>
$x + 30 + 70 = 180$ $x + 100 = 180$ $\underline{- 100} \quad \underline{- 100}$ $x = 80$	$25 + 105 + x = 180$ $130 + x = 180$ $\underline{- 130} \quad \underline{- 130}$ $x = 50$

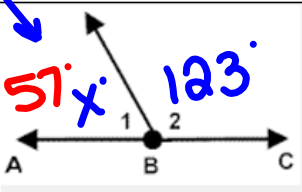
Part 4: Find the value of x:

	
$6x + 40 + 20 = 180$ $6x + 60 = 180$ $\begin{array}{r} 6x + 60 = 180 \\ -60 \quad -60 \\ \hline 6x = 120 \\ \frac{6x}{6} = \frac{120}{6} \end{array}$	$2x + 1 + 30 + 49 = 180$ $2x + 80 = 180$ $\begin{array}{r} 2x + 80 = 180 \\ -80 \quad -80 \\ \hline 2x = 100 \\ \frac{2x}{2} = \frac{100}{2} \\ x = 50 \end{array}$

Complementary, Supplementary, Adjacent, Vertical

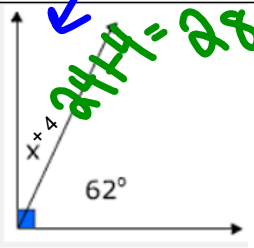
	<p>C S V <u>A</u></p> <p><i>Complementary</i> <i>Adjacent</i></p>
	 <p>C S V <u>A</u></p>

Part 6: Find the missing measure:



$51x$ 123

$X = 57$

$$\begin{array}{r} X + 123 = 180 \\ - 123 \quad - 123 \\ \hline X = 57 \end{array}$$


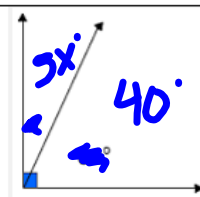
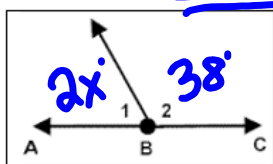
$x + x$ 62°

$x = 24$

$24 + 4 = 28$

$$\begin{array}{r} X + 4 + 62 = 90 \\ X + 66 = 90 \\ - 66 \quad - 66 \\ \hline X = 24 \end{array}$$

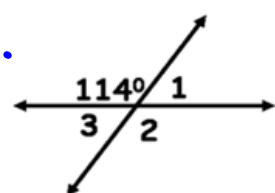
Sit Silently
for the news
please

Part 7: Find the value of x:

$$\frac{2x}{2} = \frac{38}{2} \quad \dots$$

$$x = 10$$

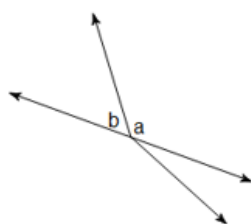
Review for Test- Homework



1. Name an angle adjacent to $\angle 2$
2. Find $m\angle 2$
3. $\angle 3$ and $\angle 1$ are what kind of angles?

4.

12)

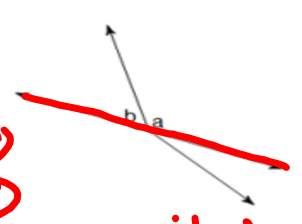


What kind of angles are $\angle a$ and $\angle b$?


You need out your MSG & Last Night's HW

Homework: None


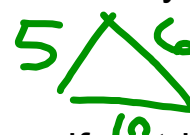
Opening:

1)  equilateral

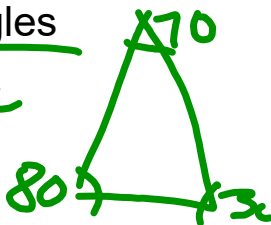
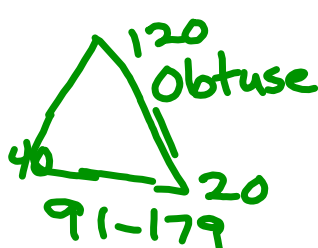
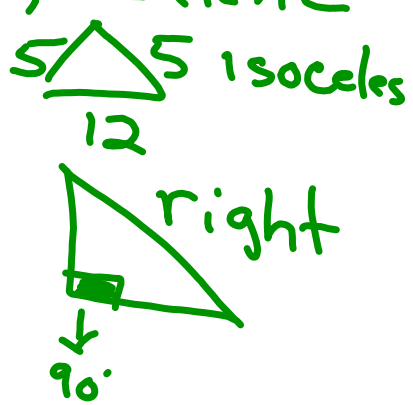
What kind of angles are $\angle a$ and $\angle b$?
 $\angle a$ obtuse
 $\angle a$ and $\angle b$ adj
 Supplem = 180

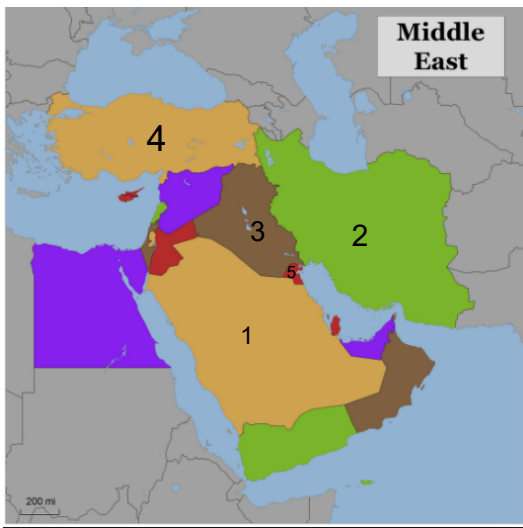


2) Name the three ways you can classify a triangle based on side lengths

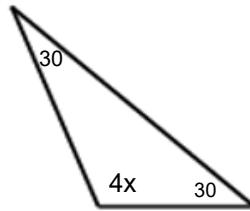
  yes, scalene

3) Name the 3 ways you can classify a triangle based on angles

acute   obtuse  isosceles right



5) Find the missing angle:



Sit silently for the news

