**Directions**: Choose **3** projects from the choice board below on modern conflicts in the Middle East. Pick different persons and/or events for each project! Use notes and textbooks for information to complete each project.

Persons and events covered in these projects include:

**Saddam Hussein, George H. Bush, George W. Bush, Osama bin Laden, Al Qaeda, Persian Gulf War, the September 11th attacks, War in Iraq, & War In Afghanistan**

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| **Interview**Pretend to interview **1** of the people listed or someone involved in one of the events. Be sure to include questions about how that person was involved in Middle Eastern modern conflicts. Either record or write out **5** questions and answers for your interview. | **Detective**Use the case file template to complete on **1** of the important people listed above. | **Comic Strip**Create a comic strip describing the cause, key events, and outcome of **1** of the events listed above. |
| **Crossword**Create a crossword puzzle using **8** words from the Modern Conflicts in SW Asia Quizlet vocabulary sheet.  | **Poster**Create a poster about **1** of the events listed above. Be sure to include the dates, countries, key events, & people involved.  | **Timeline**Create a timeline that includes all of the events listed above. The timeline must include dates and a brief description of what happened for each event. |
|  | **Take a stand.**Choose **1** event and write a 2-3 paragraph summary on whether the US should or should not be involved in Middle East conflicts. Have at least 3 argument points and provide evidence to back up each point. | **Collage**Create a collage to depict **1** of the events listed above. Display all of the key events, people, and outcome. Make the collage colorful, creative, and accurate! |

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|  | 3 | 2 | 1 | 0 |
| Content and Completion | The student selected and completed projects on three boxes. |  The student selected and completed projects on two boxes. | The student selected and completed projects on one box. | The student did not complete anything. |
| Accuracy | Student follows directions fully and content is rich and accurate.  | Student follows directions, but has inaccurate or limited content. | Student does not follow directions or have little to no accurate content. | Student does not turn in work to be assessed. |
| Neatness and Creativity  | Student utilizes proper grammar and project is neat and easy to navigate. The content is easy to understand and original work of the student. | Student utilizes proper grammar for the most part and project is neat and easy to navigate. The content is original work of the student.  | Student has a few grammatical errors, yet the overall appearance of the project is clean. The project is the student’s original work.  | The project is not original work of the student. |

Choice Board Rubric